

# Course Outline (Higher Education)

<b>School:</b>	School of Health and Life Sciences
<b>Course Title:</b>	CASE STUDIES IN ANIMAL MANAGEMENT
<b>Course ID:</b>	BIOGC3712
<b>Credit Points:</b>	15.00
<b>Prerequisite(s):</b>	(BIOGC2710)
<b>Co-requisite(s):</b>	Nil
<b>Exclusion(s):</b>	(SCVET3001)
<b>ASCED Code:</b>	010915

## Description of the Course :

Students undertaking this course are provided an opportunity to explore the problems and threats to animal species in the human environment. A series of case studies allow the students to analyse issues raised by agricultural production techniques, the management of pet species, and the significant stress on natural animal populations due to human impacts including climate change and habitat destruction. Students will explore examples of topical issues for a range of animal species and try to develop possible solutions. Students will carry out research and analysis for each of the case studies and present their findings in seminars to their peers and lecturers. Success in the subject will depend on the student's ability to work in groups and individually.

**Grade Scheme:** Graded (HD, D, C, etc.)

## Work Experience:

No work experience: Student is not undertaking work experience in industry.

**Placement Component:** No

## Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory	■	■	■	■	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	✓	■	■	■

## Learning Outcomes:

Upon completion of the unit the students will be able to:

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### Knowledge:

- K1.** Critically evaluate the importance of human management in both natural and agricultural systems;
- K2.** Analyse the complexity of wild and domestic animal management and the ethical, ecological and human behavioural issues that impact on animal health and welfare;
- K3.** Evaluate the role of research in the development of clear advice and guidelines to solve such issues;

### Skills:

- S1.** Present information in written and oral forms using available technological aids to a high level of competence;
- S2.** Work productively in groups to co-operatively solve difficult issues;
- S3.** Demonstrate communication skills in understanding scientific articles, synthesizing information, writing client-based reports;

### Application of knowledge and skills:

- A1.** Demonstrate critical and reflective thinking to concepts and solutions in animal management;
- A2.** Exhibit ethical and responsible attitudes to animal welfare and in the development of scientific writing and reporting of results; working in small groups; problem solving and understanding plagiarism.

### Course Content:

### Graduate Attributes:

FedUni graduate attributes statement. To have graduates with knowledge, skills and competence that enable them to stand out as critical, creative and enquiring learners who are capable, flexible and work ready, and responsible, ethical and engaged citizens.

Attribute	Brief Description	Focus
Knowledge, skills and competence	Students apply the skills developed in previous courses in solving real world issues in animal management	High
Critical, creative and enquiring learners	Students undertake a significant amount of self directed learning and independent tasks in this course	High
Capable, flexible and work ready	Students engage with local and international problems concerning animal management and welfare	Low
Responsible, ethical and engaged citizens	Students are exposed to case studies concerning ethical, legal and social issues.	Low

### Learning Task and Assessment:

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Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1, K2, K3, S1, S2, A1, A2	Oral presentation to peers and lecturing staff presenting the findings of the case studies	Oral Presentation or off campus equivalent	15-25%
K1, K2, S1, A1, A2	Work experience report and diary outlining activities and issues surrounding working with animals and their carers	Written report and point form diary	20-30%
K1 K2, S1, S2, S3, A1, A2	executive summaries of the main issues and recommendations arising from the case studies	Executive summaries	25-35%
K1, K2, K3, S1, S2, S3, A1, A2	A major essay with full referencing describing the background, issues, recommendations and their rationale for a chosen case study	Written essay	20-30%

## Adopted Reference Style:

Australian